House File 593 - Introduced

HOUSE FILE 593
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 196)

A BILL FOR

- 1 An Act relating to state and school antiharassment and
- 2 antibullying policies.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 1 Section 1. Section 280.28, Code 2013, is amended to read as 2 follows:
- 3 280.28 Harassment and bullying prohibited policy 4 immunity.
- 5 l. Purpose findings policy. The state of Iowa is
- 6 committed to providing all students with a safe and civil
- 7 school environment in which all members of the school community
- 8 are treated with dignity and respect. The general assembly
- 9 finds that a safe and civil school environment is necessary
- 10 for students to learn and achieve at high academic levels.
- 11 Harassing and bullying behavior can seriously disrupt the
- 12 ability of school employees to maintain a safe and civil
- 13 environment, and the ability of students to learn and succeed.
- 14 Therefore, it is the policy of the state of Iowa that school
- 15 employees, volunteers, and students in Iowa schools shall not
- 16 engage in harassing or bullying behavior.
- 17 2. Definitions. For purposes of this section, unless the 18 context otherwise requires:
- 19 a. "Bullying" means any electronic, written, verbal,
- 20 or physical act or conduct toward a student which is based
- 21 on any reason other than any actual or perceived trait or
- 22 characteristic of the student and which creates an objectively
- 23 hostile school environment that meets one or more of the
- 24 following conditions:
- (1) Places the student in reasonable fear of harm to the
- 26 student's person or property.
- 27 (2) Has a substantially detrimental effect on the student's
- 28 physical or mental health.
- 29 (3) Has the effect of substantially interfering with a
- 30 student's academic performance.
- 31 (4) Has the effect of substantially interfering with
- 32 the student's ability to participate in or benefit from the
- 33 services, activities, or privileges provided by a school.
- 34 a. b. "Electronic" means any communication involving the
- 35 transmission of information by wire, radio, optical cable,

- 1 electromagnetic, or other similar means. "Electronic" includes
- 2 but is not limited to communication via electronic mail,
- 3 internet-based communications, pager service, cell phones, and
- 4 electronic text messaging, social networking internet sites,
- 5 and any other form of communication using electronic means.
- 6 b. c. "Harassment" and "bullying" shall be construed to
- 7 mean means any electronic, written, verbal, or physical act
- 8 or conduct toward a student which is based on any actual or
- 9 perceived trait or characteristic of the student and which
- 10 creates an objectively hostile school environment that meets
- 11 one or more of the following conditions:
- 12 (1) Places the student in reasonable fear of harm to the
- 13 student's person or property.
- 14 (2) Has a substantially detrimental effect on the student's
- 15 physical or mental health.
- 16 (3) Has the effect of substantially interfering with a
- 17 student's academic performance.
- 18 (4) Has the effect of substantially interfering with
- 19 the student's ability to participate in or benefit from the
- 20 services, activities, or privileges provided by a school.
- 21 c. d. "Trait or characteristic of the student" includes but
- 22 is not limited to age, color, creed, national origin, race,
- 23 religion, marital status, sex, sexual orientation, gender
- 24 identity, physical attributes, physical or mental ability or
- 25 disability, ancestry, political party preference, political
- 26 belief, socioeconomic status, or familial status, or any other
- 27 distinguishing characteristic. This listing of traits and
- 28 characteristics is not exhaustive. This paragraph shall be
- 29 construed broadly to achieve the purposes of this section.
- 30 d. e. "Volunteer" means an individual who has regular,
- 31 significant contact with students.
- 32 3. Policy. On or before September 1, 2007, the board of
- 33 directors of a school district and the authorities in charge of
- 34 each accredited nonpublic school shall adopt a policy declaring
- 35 harassment and bullying in schools, on school property, and at

- 1 any school function, or school-sponsored activity regardless
- 2 of its location, in a manner consistent with this section, as
- 3 against state and school policy. The board and the authorities
- 4 shall make a copy of the policy available to all school
- 5 employees, volunteers, students, and parents or guardians and
- 6 shall take all appropriate steps to bring the policy against
- 7 harassment and bullying and the responsibilities set forth in
- 8 the policy to the attention of school employees, volunteers,
- 9 students, and parents or guardians. Each policy shall, at a
- 10 minimum, include all of the following components:
- 11 a. A statement declaring harassment and bullying to be
- 12 against state and school policy. The statement shall include
- 13 but not be limited to the following provisions:
- 14 (1) School employees, volunteers, and students in
- 15 school, on school property, or at any school function or
- 16 school-sponsored activity shall not engage in harassing
- 17 and bullying behavior in any of the following locations or
- 18 circumstances:
- 19 (a) In school.
- 20 (b) On school property.
- 21 (c) In any vehicle which is owned, leased, provided, or
- 22 hired by the school.
- 23 (d) At any school function or school-sponsored activity.
- 24 (e) While using any property or equipment which is owned,
- 25 leased, or provided by the school.
- 26 (f) While attending or engaged in school activities.
- 27 (g) In any other location or circumstance if the act or
- 28 conduct at issue directly affects the good order, efficient
- 29 management, and welfare of the school.
- 30 (2) School employees, volunteers, and students shall not
- 31 engage in reprisal, retaliation, or false accusation against a
- 32 victim, witness, or an individual who has reliable information
- 33 about such an act incident of harassment or bullying or against
- 34 an individual who has reported an incident of harassment or
- 35 bullying under a policy adopted pursuant to this section.

- 1 b. A definition of harassment and bullying as set forth in 2 this section.
- 3 c. A description of the type of behavior expected from
- 4 school employees, volunteers, parents or guardians, and
- 5 students relative to prevention measures, reporting, and
- 6 investigation of harassment or bullying.
- 7 d. The consequences and appropriate remedial action for a
- 8 person who violates the antiharassment and antibullying policy.
- 9 e. A procedure for reporting an act incident of harassment
- 10 or bullying, including the identification by job title of the
- ll school official responsible for ensuring that the policy is
- 12 implemented, and the identification of the person or persons
- 13 responsible for receiving reports of $\underline{\text{incidents of}}$ harassment
- 14 or bullying.
- 15 f. A procedure for the prompt investigation of complaints
- 16 reports, either identifying the school superintendent or the
- 17 superintendent's designee as the individual responsible for
- 18 conducting the investigation, including a statement that
- 19 investigators will consider the totality of circumstances
- 20 presented in determining whether conduct objectively
- 21 constitutes harassment or bullying under this section.
- 22 q. A statement of the manner in which the policy and the
- 23 process for reporting incidents of harassment or bullying will
- 24 be publicized.
- 25 4. Programs encouraged. The board of directors of a school
- 26 district and the authorities in charge of each accredited
- 27 nonpublic school are encouraged to establish evidence-based
- 28 programs designed to eliminate harassment and bullying in
- 29 schools. To the extent that funds are available for these
- 30 purposes, school districts and accredited nonpublic schools
- 31 shall do the following:
- 32 a. Provide training on antiharassment and antibullying
- 33 policies to school employees and volunteers who have
- 34 significant contact with students.
- 35 b. Develop a process to provide school employees,

- 1 volunteers, and students with the skills and knowledge to help 2 reduce incidents of harassment and bullying.
- 3 5. Immunity.
- 4 a. A school employee, volunteer, or student, or a student's
- 5 parent or guardian who promptly, reasonably, and in good faith
- 6 reports an incident of harassment or bullying, in compliance
- 7 with the procedures in the policy adopted pursuant to this
- 8 section, to the appropriate school official designated by the
- 9 school district or accredited nonpublic school, shall be immune
- 10 from civil or criminal liability relating to such report and
- 11 to participation in any administrative or judicial proceeding
- 12 resulting from or relating to the report.
- 13 b. A school employee who promptly, reasonably, and in
- 14 good faith makes an effort to follow the procedures in the
- 15 policy adopted pursuant to this section upon the school's
- 16 receipt of a report of an incident of harassment or bullying,
- 17 or who determines not to investigate or take further action
- 18 regarding a report of an incident of harassment or bullying
- 19 that allegedly occurred outside the locations or circumstances
- 20 provided in subsection 3, paragraph "a", subparagraph (1),
- 21 shall be immune from civil or criminal liability relating
- 22 to such effort or determination and to participation in
- 23 any administrative or judicial proceeding resulting from or
- 24 relating to the effort or determination.
- 25 6. Collection requirement. The board of directors of
- 26 a school district and the authorities in charge of each
- 27 nonpublic school shall develop and maintain a system to collect
- 28 harassment and bullying incidence data.
- 29 7. Integration of policy and reporting. The board of
- 30 directors of a school district and the authorities in charge of
- 31 each nonpublic school shall integrate its antiharassment and
- 32 antibullying policy into the comprehensive school improvement
- 33 plan required under section 256.7, subsection 21, and shall
- 34 report data collected under subsection 6, as specified by the
- 35 department, to the following information to the local community

- 1 and the department:
- 2 a. Data collected under subsection 6, as specified by the 3 department.
- 4 b. The process used for reporting incidents of harassment
- 5 or bullying, including the means of accessing the policy and
- 6 online and other methods for such reporting.
- 7 c. Antiharassment and antibullying training provided to or
- 8 performed by school employees, volunteers, or students during
- 9 each school year.
- 10 8. Existing remedies not affected. This section shall not
- 11 be construed to preclude a victim from seeking administrative
- 12 or legal remedies under any applicable provision of law.
- 13 This section shall not be construed to limit or alter the
- 14 responsibility of a school district or accredited nonpublic
- 15 school to comply with other state or federal education or civil
- 16 rights laws that protect against harassment or discrimination.
- 9. Rulemaking authority. The department of education may
- 18 adopt rules under chapter 17A necessary to implement this
- 19 section.
- 20 10. Rule of construction. This section shall not be
- 21 construed to prohibit a school district or accredited nonpublic
- 22 school from responding to or addressing an act or conduct that
- 23 would constitute "harassment" or "bullying" as defined in this
- 24 section but for the fact that the act or conduct occurred
- 25 outside the locations or circumstances provided in subsection
- 26 3, paragraph "a", subparagraph (1).
- 27 EXPLANATION
- 28 This bill makes various changes relating to state and school
- 29 antiharassment and antibullying policies.
- 30 Under current law, "harassment" and "bullying" are defined
- 31 as any electronic, written, verbal, or physical act or conduct
- 32 toward a student which is based on any actual or perceived
- 33 trait or characteristic of the student and which creates an
- 34 objectively hostile school environment that meets certain
- 35 conditions. The bill distinguishes these two terms. The bill

-6-

- 1 defines "harassment" as any electronic, written, verbal, or
- 2 physical act or conduct toward a student which is based on any
- 3 actual or perceived trait or characteristic of the student and
- 4 which creates an objectively hostile school environment that
- 5 meets certain conditions. The bill defines "bullying" as any
- 6 electronic, written, verbal, or physical act or conduct toward
- 7 a student which is based on any reason other than any actual
- 8 or perceived trait or characteristic of the student and which
- 9 creates an objectively hostile school environment that meets
- 10 certain conditions.
- 11 Under current law, "trait or characteristic of the student"
- 12 is defined to include but not be limited to age, color,
- 13 creed, national origin, race, religion, marital status, sex,
- 14 sexual orientation, gender identity, physical attributes,
- 15 physical or mental ability or disability, ancestry, political
- 16 party preference, political belief, socioeconomic status, or
- 17 familial status. The bill applies the definition to any other
- 18 distinguishing characteristic of a student. The bill provides
- 19 that the definition is not exhaustive and must be construed
- 20 broadly to achieve the purposes of the bill.
- 21 The bill adds social networking internet sites and any other
- 22 form of communication using electronic means to the definition
- 23 of "electronic".
- 24 Under current law, school antiharassment and antibullying
- 25 policies must prohibit harassment and bullying in school, on
- 26 school property, and at any school function or school-sponsored
- 27 activity. The bill adds presence in any vehicle owned,
- 28 leased, provided, or hired by the school; during the use of
- 29 any property or equipment owned, leased, or provided by the
- 30 school; while attending or engaged in school activities; and
- 31 in any other location or circumstance if the act or conduct at
- 32 issue directly affects the good order, efficient management,
- 33 and welfare of the school to this list.
- 34 The bill requires school antiharassment and antibullying
- 35 policies to prohibit reprisal, retaliation, or false accusation

- 1 against an individual who has reported an incident of
- 2 harassment or bullying under the bill. The bill provides that
- 3 school antiharassment and antibullying policies must require
- 4 the process for reporting incidents of harassment or bullying
- 5 to be publicized.
- 6 The bill provides that a school employee who promptly,
- 7 reasonably, and in good faith makes an effort to follow the
- 8 procedures in the school's antiharassment and antibullying
- 9 policy upon the school's receipt of a report of an incident of
- 10 harassment or bullying, or who determines not to investigate or
- 11 take further action on a report of an incident of harassment
- 12 or bullying that allegedly occurred outside the locations or
- 13 circumstances covered by the policy, is immune from any related
- 14 civil or criminal liability and from participation in any
- 15 related administrative or judicial proceeding.
- 16 The bill expands the information relating to harassment and
- 17 bullying that schools are required to report to the department
- 18 of education. The bill authorizes the department to adopt
- 19 rules necessary to implement the bill.
- 20 The bill is not to be construed to limit or alter the
- 21 responsibility of a school to comply with other state or
- 22 federal education or civil rights laws that protect against
- 23 harassment or discrimination.
- 24 The bill is not to be construed to prohibit a school from
- 25 responding to or addressing an act or conduct that would
- 26 constitute "harassment" or "bullying" as defined in the bill
- 27 but for the fact that the act or conduct occurred outside
- 28 the locations or circumstances covered by the school's
- 29 antiharassment and antibullying policy.